

Rhyming Activities

Level 1

Identifying rhyming words (Do these words rhyme?)

go-no	yes-me	cat-rat	out-pig	fun-run
in-lap	sad-mad	rip-bag	wig-big	hit-sat

Level 2

Recognizing the rhyming words (Which two words rhyme?)

sat, seat, bat	Tim, Jim, not	knob, cub, rub
get, let, feet	dip, mop, hop	red, fed, feed

Level 3

Produce a rhyming word

Cloze Set: colors, body parts, things in the room

-Name a color word that rhymes with (think, zoo, bed, etc)

Open: Name a word that rhymes with _____

Blending/Segmenting Activities

Level 1

Blend compound words

play...ground	dog...house	card...board
hair...cut	out...side	foot...prints

Level 2

Blend syllables

nap...kin	blis...ter	mount...tain
chil...dren	ea...gle	bas...ket

Level 3

Blend sounds

c-a-p	r-o-p	j-o-b	b-i-g	n-a-m
s-a-n-d	s-t-o-p	s-m-i-l	y-e-l-o	r-a-b-i-t

Level 1

Segmenting compound words (child breaks the compound words apart)

snowman	moonlight	lipstick
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sunburn

football

birthday

Level 2

Segmenting syllables (child breaks the word apart in syllables)

sister

candy

winter

number

before

teacher

super

recess

Level 3

Segmenting sounds (child breaks the word apart by sounds)

bed

dog

fan

ham

jet

can

seat

get

kiss

lip

Manipulation

Level 1

Manipulating compound words

(i.e. nightgown (time) take away gown put on time)

nightgown (time) doorknob (bell)

headlights (ache)

waterfall (melon) underground (stand)

toothpick (brush)

Level 2

Manipulating initial sounds

(i.e. bad take away the /b/ (say sound not letter name) put on /s/ (say sound not letter name))

bad /s/

big /d/

bud /m/

cat /b/

den /h/

bill /w/

cap /r/

let /m/

sox /f/

run /b/

Letter/Sound

Level 1

Identify initial sound

Fan

Tub

Jam

Buzz

Box

Less

Pill

Hat

Milk

Kite

Level 2

Identify final sound

ba**T**

hi**D**

du**G**

le**T**

be**LL**

ca**N**

bu**S**

ma**P**

ki**SS**

po**P**