

Reading Strategies



Echo reading

- Ask your child to ‘copy me’ or ‘say what I say’
- Read the title or sentence while pointing to the words as you read.
- Have your child ‘ECHO’ and ‘re-read’ the title or sentence while you point to the words
- Don’t force your child to ‘ECHO’ and accept all attempts

Paired Reading

- Your child reads along with you
- Use with the repetitive phrases
- Pause slightly before the repeated phrase
 - Helps your child anticipate and join in
 - It may be a word, phrase, or sentence
- Don’t force your child and accept all attempts

Completion Questions

- Parent reads the sentence and pauses before the ‘predictable’ word
- Parent asks a question and starts to answer it and then pauses for the completion
 - Why did the bear go into the forest? He ran into the forest to gather some _____.

Wh Questions

- Create open-ended questions
 - “What would you do if you were . . .”
 - “Why is the bird sad?”
 - “Which picture do you like best?”
- Close-ended questions can be ‘scary’ only 1 right answer

Predictions/Distancing

- Ask the students to predict
 - Show the cover and ask, what do you think this book will be about?
 - What do you think will happen next?
- Don’t worry if the predictions are wrong
- Distancing
 - Relate a story component to real life