

Physical Education

First grade students will:

- Demonstrate control when performing fundamental locomotor, non-locomotor and manipulative skills
- Understand spatial awareness and relationships to objects and people
- Follow directions and class procedures while participating in physical activities
- Identify and apply rules and safety procedures in physical activities
- Participate in rhythm activities and creative movement through dance
- Accept responsibility for one's own actions in group physical activities

Art

First grade students will:

- Identify artistic elements of line, shape, space, color, and texture; the principles of repetition and pattern; and the expressive qualities of mood, emotion and pictorial representation
- Identify similarities in and among the arts (e.g., pattern, sequence and mood)
- Identify media and tools and how to use them in a safe and responsible manner when painting, drawing and constructing
- Identify how the arts contribute to communication, celebrations, occupations, and recreation

Music

First grade students will:

- Learn fundamental musical skills and knowledge through singing, moving, listening, creating and playing instruments
- Identify different organizational principles of sound and patterns in music
- Identify, notate and interpret basic rhythm symbols
- Demonstrate understanding of appropriate audience behavior

District Administration

Mrs. Karen Perry, Superintendent

Dr. Charles Vitton,
Assistant Superintendent of Instruction

Mr. James Connelly,
Assistant Superintendent of Business

Mrs. Ellen Belotti,
Director of Student Services

www.mokena159.org

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If you would like additional information,
please contact your child's classroom teacher.



"Where Children Are The First Priority"

**MOKENA PUBLIC
SCHOOLS
DISTRICT 159**

First Grade Curriculum

*Mokena Elementary
School*

Mr. Steve Stein, Principal

Mrs. Judy Splayt,
Assistant Principal

Reading/Language Arts/Writing

Components of a balanced language arts program emphasize development of skills that allow students to comprehend, interpret, and convey meaning. Macmillan McGraw-Hill Reading and Language Arts are the textbooks used for first grade. Literature in the basic series is composed of:

- Poetry
- Nonfiction
- Folk tales
- Realistic fiction
- Riddles
- Fantasies
- Plays
- Big Books

First Grade students will be able to:

- Use phonetic skills to sound out unfamiliar words with long and short vowels
- Recognize high frequency words
- Develop their vocabulary through the use of age appropriate reading material
- Develop their comprehension through the use of main idea, sequencing, comparison, and predicting outcomes

The publisher offers information and extended activities on their website at: www.mhschool.com

In addition, first grade students will use writing to convey meaning. Students will:

- Communicate through words and pictures

- Illustrate and write a story or experience
- Apply appropriate capitalization and punctuation for simple sentences

Handwriting

Penmanship will be developed through the use of D'Nealian handwriting materials.

Speaking

Students will use language and express opinions. They will become more fluent and extend their vocabulary. Students will:

- Read and re-tell stories fluently
- Participate in discussions
- Use listening etiquette
- Speak in complete sentences during classroom discussions and the retelling of stories

Listening

First Grade students listen for understanding. They will:

- Follow directions
- Respond to the speaker
- Participate in discussions

Math

The Scott Foresman enVision Math series provides a solid mathematics foundation. First grade students will be able to:

- Recognize number patterns involving odd or even numbers and skip counting
- Solve word problems using objects and pictures

- Measure objects using nonstandard units of measurement
- Identify name and value of penny, nickel, dime and quarter
- Identify and name basic geometric shapes

Students apply these skills to their daily living. Extended information and activities can be found on:

www.pearsonschool.com

Science

Students use concrete, hands-on experiences to understand:

- Life cycles
- Properties of matter and magnets
- The 5 senses
- Personal hygiene
- School and home safety

Social Studies

The social studies program incorporates a concept-based approach to instruction. Through this approach, students will garner higher-level thinking skills and be introduced to the broad concepts of:

- Families
- Celebrations and Traditions
- Leadership