

## Physical Education

First grade students will:

- Demonstrate control when performing fundamental locomotor, non-locomotor and manipulative skills
- Understand spatial awareness and relationships to objects and people
- Follow directions and class procedures while participating in physical activities
- Identify and apply rules and safety procedures in physical activities
- Participate in rhythm activities and creative movement through dance
- Accept responsibility for one's own actions in group physical activities

## Art

First grade students will:

- Identify artistic elements of line, shape, space, color, and texture; the principles of repetition and pattern; and the expressive qualities of mood, emotion and pictorial representation
- Identify similarities in and among the arts (e.g., pattern, sequence and mood)
- Identify media and tools and how to use them in a safe and responsible manner when painting, drawing and constructing
- Identify how the arts contribute to communication, celebrations, occupations, and recreation

## Music

First grade students will:

- Learn fundamental musical skills and knowledge through singing, moving, listening, creating and playing instruments
- Identify different organizational principles of sound and patterns in music
- Identify, notate and interpret basic rhythm symbols
- Demonstrate understanding of appropriate audience behavior

## District Administration

Mr. Steve Stein,  
Interim Superintendent

Dr. Charles Vitton,  
Assistant Superintendent of Instruction

Mr. Kirt Hendrick,  
Director of Business Operations

Mrs. Sue Shoemaker,  
Director of Student Services

[www.mokena159.org](http://www.mokena159.org)

If you would like additional information,  
please contact your child's classroom teacher.



*"Where Children Are The First Priority"*

**MOKENA PUBLIC  
SCHOOLS  
DISTRICT 159**

***First Grade  
Curriculum***

*Mokena Elementary  
School*

Mrs. Chris Clavenna,  
Principal

Mrs. Judy Splayt,  
Assistant Principal

### Reading/Language Arts/Writing

Components of a balanced language arts program emphasize development of skills that allow students to comprehend, interpret, and convey meaning.

First Grade students will be able to:

- Use phonetic skills to sound out unfamiliar words with long and short vowels
- Recognize high frequency words
- Develop their vocabulary through the use of age appropriate reading material
- Develop their comprehension through the use of main idea, sequencing, comparison, and predicting outcomes

In addition, first grade students will use writing to convey meaning. Students will:

- Communicate through words and pictures
- Illustrate and write a story or experience
- Apply appropriate capitalization and punctuation for simple sentences

### Handwriting

Penmanship will be developed through the use of D'Nealian handwriting materials.

### Speaking

Students will use language and express opinions. They will become more fluent and extend their vocabulary. Students will:

- Read and re-tell stories fluently

- Participate in discussions
- Use listening etiquette
- Speak in complete sentences during classroom discussions and the retelling of stories

### Listening

First Grade students listen for understanding.

They will:

- Follow directions
- Respond to the speaker
- Participate in discussions

### Math

The Scott Foresman enVision Math series provides a solid mathematics foundation. First grade students will be able to:

- Recognize number patterns involving odd or even numbers and skip counting
- Solve word problems using objects and pictures
- Measure objects using nonstandard units of measurement
- Identify name and value of penny, nickel, dime and quarter
- Identify and name basic geometric shapes

Students apply these skills to their daily living.

Extended information and activities can be found on:

[www.pearsonschool.com](http://www.pearsonschool.com)

### Science

Students use concrete, hands-on experiences to understand:

- Life cycles
- Properties of matter and magnets
- The 5 senses
- Personal hygiene
- School and home safety

### Social Studies

The social studies program incorporates a concept-based approach to instruction. Through this approach, students will garner higher-level thinking skills and be introduced to the broad concepts of:

- Families
- Celebrations and Traditions
- Leadership