

## Physical Education

Second grade students will:

- Demonstrate improved control when performing fundamental locomotor, non-locomotor and manipulative skills
- Understand spatial awareness and relationships to objects and people
- Follow directions and class procedures while participating in physical activities
- Work cooperatively with another to accomplish an assigned task
- Participate in rhythm activities and creative movement through dance
- Demonstrate good sportsmanship

## Art

Second grade students will:

- Understand the artistic process of print-making, weaving, photography and sculpture
- Know how images convey stories about people, places and times
- Identify the distinctive roles of artists and audiences
- Identify and describe careers and jobs in and among the arts and how they contribute to the world of work

## Music

Second grade students will:

- Learn fundamental musical skills and knowledge through singing, moving, listening, creating and playing instruments
- Distinguish between same and different tone colors of contrasting sounds
- Identify melodic direction in simple music examples (steps, skips and repeats)
- Create short melodic and rhythmic phrases within specified guidelines
- Demonstrate appropriate singing volume and vocal timbre in classroom songs
- Evaluate school music program performance and compare and contrast this performance to other types of fine art performances
- React to performances in a respectful, constructive and supportive manner

## District Administration

Mrs. Karen Perry, Superintendent

Dr. Charles Vitton,  
Assistant Superintendent of Instruction

Mr. James Connelly,  
Assistant Superintendent of Business

Mrs. Ellen Belotti,  
Director of Student Services

[www.mokena159.org](http://www.mokena159.org)  
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If you would like additional information,  
please contact your child's classroom teacher.



*"Where Children Are The First Priority"*

# MOKENA PUBLIC SCHOOLS DISTRICT 159

## *Second Grade Curriculum*

*Mokena Elementary  
School*

Mr. Steve Stein, Principal

Mrs. Judy Splayt,  
Assistant Principal

## Reading/Language Arts/Writing

Components of a balanced language arts program emphasize development of skills that allow students to comprehend, interpret, and convey meaning. The textbook for reading is Macmillan McGraw-Hill Reading. Literature in the basic series is composed of

- Nonfiction
- Poetry
- Realistic fiction
- Folk tales
- Fantasies
- Drawing conclusions
- Predicting
- Sequencing

Fluency and understanding will improve as students are presented with the following skills:

- Using phonetic analysis
- Using structural analysis
- Developing vocabulary
- Re-telling stories
- Using context clues
- Identifying main idea, characters, events, setting
- Using inflection when reading
- Following written directions
- Using rhyming words
- Recognizing high frequency words

Second Grade students will use writing to convey meaning. They will be able to compose a piece with appropriate grammar and sequence. Students will develop written language using:

- Complete sentences with capital letters and end punctuation marks
- Narrative, expository, and persuasive

paragraphs

- Proper paragraph structure, appropriate sequence words, supporting details and focus on stated position

## Spelling

Students will have weekly lessons and tests on a variety of spelling and phonetic patterns, rules, and content words.

## Speaking and Listening

Students will use language and express opinions. They will become more fluent in their speaking skills and listen for understanding. Students will:

- Follow directions
- Respond to what is heard
- Demonstrate listening etiquette
- Listen critically to improve comprehension in group discussions

## Handwriting

Penmanship will be developed through the use of D'Nealian handwriting materials.

## Math

The Scott Foresman enVision Math series provides a solid platform for learning. It covers the following fundamentals of math:

- Addition and subtraction up to 3 digits
- Modeling, comparing, reading and writing numbers to 1,000
- Place value and patterns to 1,000
- The value of coins and a dollar; solve + and — problems using currency and counting money
- Tell time to 5 minute intervals, identify elapsed time and use a calendar
- Measure objects using standard units of measure, and read temperature
- Find area and perimeter

- Charts, graphs, estimations and basic geometric concepts

Students learn to apply math in their everyday life experiences.

## Science

Students use concrete, hands-on experiences to understand science in the physical and natural world around them. They learn through observing, predicting, questioning and explaining. Units of focus are:

- Plants
- Weather
- Ocean studies
- Animals
- Changes over time
- States of matter

Students develop an awareness of their personal health needs such as:

- Healthy living
- Nutrition, exercise and wellness
- Safety
- Community and environmental health

## Social Studies

The social studies program incorporates a concept-based approach to instruction. Through this approach, students will garner higher-level thinking skills and be introduced to the broad concepts of:

- People at Work
- Citizenship and Patriotism
- Multi-Culturalism