

Physical Education

- Follow directions and class procedures while participating in physical activities
- Participate in folk dancing
- Participate in rhythm activities and creative movement through dance
- Demonstrate good sportsmanship Identify offensive, defensive and cooperative strategies in selected activities and games
- Demonstrate control when performing fundamental locomotor, non-locomotor and manipulative skills
- Understand spatial awareness and relationships to objects and people

Art

- Identify and describe the elements of 2- and 3-dimensional space, value and form; the principles of rhythm, size, proportion and composition; and the expressive qualities of symbol and story
- Understand how elements and principles combine within an art form to express ideas
- Demonstrate knowledge and skills to create works of visual art using problem solving, observing, designing, sketching, and constructing
- Describe how the arts function in commercial applications (e.g., mass media and product design)

Music

- Learn fundamental musical skills and knowledge through singing, moving, listening, creating and playing instruments
- Identify tempos with corresponding music terms (allegro, andante and largo)
- Identify brass, woodwind, percussion, and string families and instruments by sight and sound
- Describe occupations related to the arts and how the arts are used in television, movies and advertising
- Perform with accuracy simple rhythmic and melodic patterns combining note and rhythm reading skills by playing the recorder and other classroom instruments

District Administration

Mrs. Karen Perry, Superintendent

Dr. Charles Vitton,
Assistant Superintendent of Instruction

Mr. James Connelly,
Assistant Superintendent of Business

Mrs. Ellen Belotti,
Director of Student Services

www.mokena159.org

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If you would like additional information,
please contact your child's classroom teacher.



"Where Children Are The First Priority"

**MOKENA PUBLIC
SCHOOLS
DISTRICT 159**

***Third Grade
Curriculum***

*Mokena Elementary
School*

Mr. Steve Stein, Principal

Mrs. Judy Splayt,
Assistant Principal

Reading

The purpose of the third-grade reading program is to provide students with ample opportunities so as to develop lifelong literacy. Fluency and understanding improve as students are presented with the following:

- Decoding skills
- Root words, prefixes and suffixes
- Synonyms and antonyms
- Using context clues to clarify meaning
- Figurative language
- Using skimming, scanning, visualization and surveying techniques
- Identifying the elements of a story: setting, characters, problem, solution and ending
- Identifying structure of nonfiction texts to improve comprehension (e.g., compare/contrast, cause and effect, etc.)
- Interpreting vocabulary, recall, inference, and sequential questions
- Guided reading using leveled books

Language Arts

Components of a balanced language arts program emphasize the following skills:

- Utilize spelling rules on both spelling tests and written exercises
- Identifying sentence parts including subject and predicate
- Identifying the parts of speech: nouns, pronouns, verbs, and adjectives
- Demonstrating use of plurals and possessives
- Using a variety of resources: glossaries, dictionaries and thesauruses
- Demonstrating attentive listening skills during instruction and oral presentations

- Presenting oral reports; tell a story, give directions, interviews, etc.
- Practicing socially accepted communication skills

Writing

Third grade students begin to develop an awareness of cohesive writing using the following skills:

- Spelling
- Capitalization and punctuation
- Writing in complete sentences
- Writing paragraphs with focus including a main idea, specific details and elaboration
- Creating complete works including poetry, creative writing, expository, persuasive and narrative essays

Math

Through the use of the Scott Foresman enVision Math series, students are taught computational decision-making skills so as to:

- Read, write and order numbers
- Estimate, round and compare whole numbers
- Apply addition and subtraction facts to solve multi-digit problems
- Introduce basic multiplication and division facts through 10's
- Identify place value to the hundred thousand position
- Identify fractions as part of a whole or part of a group
- Recognize geometric and number patterns
- Emphasize and reinforce problem solving strategies and skills
- Collect, organize and display data using tables, graphs, charts, and arrays

- Introduce students to probability and predictions
- Explain problem solving strategies in writing
- Telling time to the minute
- Apply measuring strategies and using customary and metric unit

Science/Health

Students use hands-on experiments to explore the following areas of the solar system, earth science, forces in nature and health:

- Identify and explain natural cycles and patterns in the solar system and the natural cycles of the Earth's land, water and atmospheric systems.
- Identify the rock cycle including igneous, sedimentary and metamorphic rocks; recognize and classify rocks and minerals
- Explain motion and the factors that affect it: gravity, friction, balance, etc.
- Analyze the domains of health with focus on grooming and dental hygiene
- Recognize the food groups and analyze the importance of nutrients for body growth, development and energy
- Identify positive hygienic and exercise practices leading to good health

Social Studies

The social studies program incorporates a concept-based approach to instruction. Through this approach, students will garner higher-level thinking skills and be introduced to the broad concepts of:

- Communities of Today
- Historical Communities