



"Where Children Are The First Priority"

**MOKENA PUBLIC
SCHOOLS
DISTRICT 159**

***Kindergarten
Curriculum***

*Mokena Elementary
School*

Mrs. Chris Clavenna,
Principal

Mrs. Judy Splayt,
Assistant Principal

District Administration

**Mr. Steve Stein,
Interim Superintendent**

**Dr. Charles Vitton,
Assistant Superintendent of Instruction**

**Mr. Kirt Hendrick,
Director of Business Operations**

**Mrs. Sue Shoemaker,
Director of Student Services**

www.mokena159.org

If you would like additional information,
please contact your child's classroom teacher.

Reading/Language Arts/Writing

The Macmillan McGraw Hill Reading series introduces beginning reading concepts, focuses on readiness, and provides shared reading opportunities. Big and Little Books, phonics instruction, and read-aloud stories are used. Through the use of these materials Kindergarten students will develop an understanding of phonetics, vocabulary and comprehension by:

- Recognizing and naming upper case letters
- Recognizing and naming lower case letters
- Associating sounds with letters
- Using pictures to comprehend meaning
- Recalling the beginning, middle and ending of a story
- Responding to literature with questions and comments in full sentences
- Reading specific sight words
- Dictating words/sentences to be written
- Understanding the difference between statements and questions
- Will write a simple sentence

Opportunities for oral language development, writing, and reading, creative drama, music, art and cross-curricular activities make this a truly integrated program.

Handwriting

Penmanship will be developed through the use of D'Nealian handwriting materials. Kindergarten students use writing and/or dictation with illustrations to express themselves.

Students will:

- Communicate through words and pictures
- Capitalize the first word of a sentence
- Write left-to-right
- Space between words

Speaking

Students will use language and express opinions. They will become more fluent and extend their vocabulary. Students will:

- Present material orally
- Participate in discussions
- Speak in complete sentences during classroom discussions and the retelling of stories

Listening

Kindergarten students listen for understanding. They will:

- Follow two to three step directions
- Follow directions in the sequence given
- Listen and respond appropriately

Social Studies

Social Studies is incorporated within the Language Arts curriculum. Students will learn certain rules about behavior, such as working with and playing with others. They will learn respect for others and their property, as well as learning what it means to become responsible citizens of the world.

Science

Science is incorporated within the Language Arts curriculum. Students will learn simple scientific concepts such as weather, animals, health, plants, and transportation.

Math

The Scott Foresman enVision Mathematics series introduces a variety of concepts. Kindergarten students will learn the following skills:

- Count, read and recognize numbers to 100
- Skip counting by 2's, 5's and 10's
- Count with understanding and recognize "how many" in sets of objects (0-10)
- Count forward/backward from any starting point (0-20)
- Write the numbers 0-20
- Organize by sorting and classifying
- Recognize and continue a simple pattern
- Identify basic shapes and draw simple shapes
- Explore geometry in everyday activities
- Introduce measurement using non-standard units
- Learn math related calendar activities
 - apply language of calendars (yesterday, today, tomorrow)
 - days of the week
 - months of the year
 - learn how many days in a week and a year
- Seriation and ordering objects (ex. smallest to largest)
- Describe relative positions (inside, outside, on, under..etc)
- Explore problem-solving in math